

PIANO
TRENTINO
TRILINGUE

8 9 10
MARZO
2018

FESTIVAL DELLE LINGUE ROVERETO

150 WORKSHOP
80 ENTI PARTECIPANTI



Three Types of Assessment

Formative Assessment

Examples:

- A placement test
- discussion
- a warm-up
- on-the-spot performance
- a quiz

Interim Assessment

Examples:

- Chapter test
- extended essay
- a project scored with a rubric

Summative Assessment

Examples:

- Standardized testing (INVALSI)
- Final exams
- Proficiency Test
- research projects

Placement Test

An introduction to the Oxford Online Placement Test

Oxford University Press



Agenda

- Why use online placement tests with students?
- What is the Oxford Online Placement Test?
- The questions
- How does the test work?
- Live Demo
- Questions
- Next steps

Why use online placement tests?

- Online
- Automatically marked
- Instant results



What is the Oxford Online Placement Test?

- Tests English language ability online
- Computer-adaptive
- Students aged 15+
- Tests *Use of English* and *Listening*
- British or American English
- Range of scores
- Accurate and reliable



The Questions

Section 1: *Use of English* Section 2: *Listening*

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Use of English:
British;
Listening:
100% British
accents

Use of English:
Section 1:
Approximately 30
Questions

Listening:
Section 2:
Approximately 15
Questions

Use of English • Section 1: Approximately 30 Questions

Select a word or phrase to complete the conversation shown below.

6



Man: Are you nervous the

Woman: Not really. I've had loads of job inter

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Use of English:
British;
Listening:
100% British
accents

Use of English:
Section 1:
Approximately 30
Questions

Listening:
Section 2:
Approximately 15
Questions

Listening • Section 2: Approximately 15 Questions

Read the sentences below. Then, listen to the short conversation.
Select the correct answer from the options below. You will have time to play the recording twice.



28 Two people are talking on the phone in a supermarket. Where is the woman?

- ☐ A at the bakery
- ☐ B at the fish counter
- ☐ C at the dairy section
- ☐ D at the cheese counter

Use of English

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OXFORD Online Placement Test

Use of English:
American;
Listening: 50%
American / 50%
British

Use of English:

Section 1:
Approximately 30
Questions

Listening:

Section 2:
Approximately 15
Questions

Use of English • Section 1: Approximately 30 Questions

Select a word or phrase to complete the conversation shown below.

1



Man: The theater is really crowded tonight.

Woman: Yes, I'm not even sure that I want to see this movie anymore.

Man: But it be really good. Look at all these people.

- A can
- B must
- C couldn't
- D wouldn't

Use of English

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OXFORD Oxford Online Placement Test

Oxford Online Placement Test

Use of English:

Section 1
Approximately 30 Questions

Listening:

Section 2
Approximately 15 Questions

Use of English • Section 1: Approximately 30 Questions


Read the dialogue. Then, select the correct answer from the options below.

2 What does the man mean?

☐ A What does Ben like?

☐ B What would Ben like?

☐ C What do you think of Ben?

A photograph of a man and a woman in profile, facing each other and smiling. The man is on the left, and the woman is on the right.

Man: What's Ben like?

Woman: He's nice.

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Next >

Use of English

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Oxford Online Placement Test
Use of English:
Section 1:
Approximately 30
Questions
Paper summary

Use of English • Section 1: Approximately 30 Questions


Read the dialogue. Then, select the correct answer from the options below.

1 What does the man mean?

☐ A Where's the newspaper?

☐ B Have you read the newspaper?

☐ C What's in the newspaper today?

A photograph showing a man and a woman in a public space, possibly a train station or a busy street. The man is looking at a newspaper held by the woman, and they both appear to be engaged in a conversation about it. The background is slightly blurred, showing other people and architectural elements.

Man: Have you seen the newspaper?

Woman: Sorry – it's in my bag.

Use of English

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OXFORD Oxford Online Placement Test

Oxford Online Placement Test

Use of English:

Section 1:
Approximately 30 Questions

Listening:

Section 2:
Approximately 15 Questions

Use of English • Section 1: Approximately 30 Questions


Read the dialogue. Then, select the correct answer from the options below.

4 What does the man mean?

☐ A I don't like talking to you.

☐ B I'll talk to you in five minutes.

☐ C I don't have very long to talk to you.



Woman: Can I talk to you?

Man: Well, I have to leave in five minutes.

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Next >

Listening

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OXFORD Online Placement Test


Use of English:
American;
Listening: 50%
American / 50%
British

Use of English:
Section 1:
Approximately 30
Questions

Listening:
Section 2:
Approximately 15
Questions

Listening • Section 2: Approximately 15 Questions

Read the sentences below. Then, listen to the recording. Select the correct answer from the options below. You will have time to play the recording twice.



1 A professor is speaking about the American legal system. What would be the most appropriate title for her lecture?

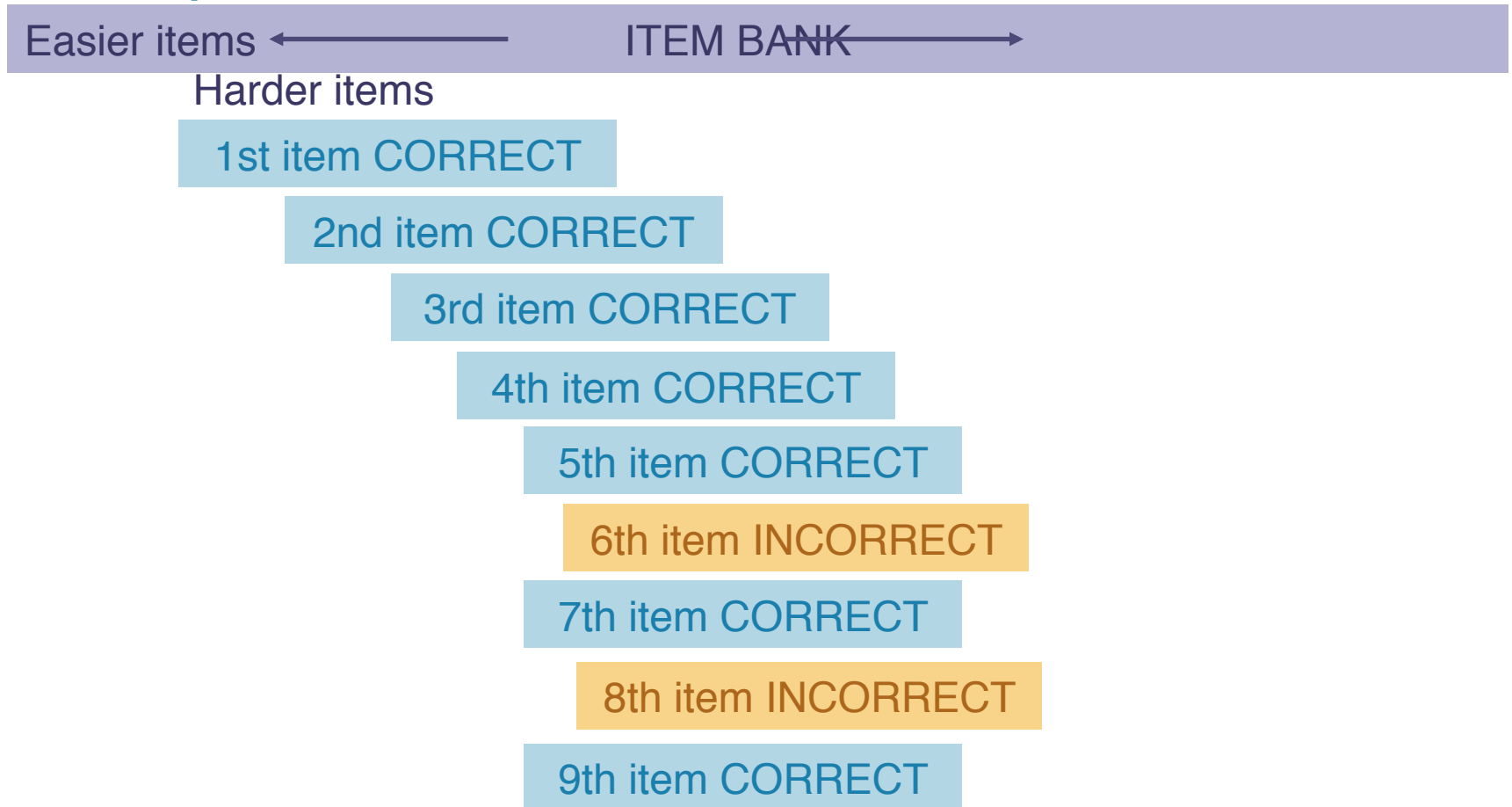
- ☐ A history of the American jury system
- ☐ B what to expect when serving on a jury
- ☐ C defenders and prosecutors in a jury trial
- ☐ D challenges to jury effectiveness in the modern age

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Next >

How the test works

- Adaptive test



Results


**oxford
english
testing
.com**

Home

Admin

Tests

Online practice

My account

Manage chain

Organisation: Mike English
 Logged in: Mike OET
[Log out](#)

Manage placement results: View results for **Placement Group 1a - September 2013, Oxford Online Placement Test**
 Version: **Use of English: British; Listening: 100% British accents**

back

Move selected students into this class

New Fast Class Group A

move

Print / send results

download and/or print

Hover over time taken and level for more details.

Search

[Clear search](#)

	Last name	First name	User name	Oxford Online Placement Test					Use of English: (1)			Listening: (1)		
				Score	Time taken	CEF	Date taken	Status	Score	Time taken	Use_of_English	Score	Time taken	Listening
<input type="checkbox"/>	Bistrovs	Eduard	u2542053	51	00:16	B1	15/08/2013	Normal	48	00:04	B1	53	00:11	B1
<input type="checkbox"/>	Leiko	Ann	u2542052	104	00:13	C2	15/08/2013	Normal	113	00:06	C2	95	00:06	C1
<input type="checkbox"/>	Marinova	Nataly	u2542054	51	00:29	B1	16/08/2013	Normal	51	00:06	B1	51	00:22	B1
<input type="checkbox"/>	Sosa	Oscar	oscarsosa	41	00:51	B1	16/08/2013	Normal	31	00:32	A2	51	00:18	B1

Sosa, Oscar - B1

Can typically;

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise whilst travelling in an area where the language is spoken
- produce simple connected text on topics which are familiar or of personal interest
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

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Live Demo

How to administer the test



Tracking students' progress



Results

www.oxfordenglishtesting.com


OXFORD UNIVERSITY PRESS Institutional site | Individual site | oxfordenglishtesting home

Home Online shop Launch LMS My account Support

oxford english testing .com Welcome Log in Choose your language English Go

Online placement tests

Teenagers and adults



Learn more

Place your students in the right class

Test your students' level of English online. Save time with automatic.

Online exam practice tests

Online practice tests for: KET, PET, TOEFL iBT™ and national exams

FOR SELF-STUDY STUDENTS
FOR ORGANISATIONS AND TEACHERS

Help your students achieve better results

Manage exam practice with our easy-to-use online Learning Management System.

- Assign online practice tests with automatic marking on answers, exam tips and answers.
- Help as a mock exam.

LMS

Log in

OXFORD UNIVERSITY PRESS Home

oxford english testing .com Choose language English Go

Log in

[I am a new user](#)
[I would like to register my organisation](#)
[I am a self-study student and would like to register](#)

Organisation login	Personal login
<p>I am already registered</p> <p>Log in here if you are a student and have been registered by your school and want to view your assignments, or you are a teacher or administrator.</p> <p>User name <input type="text"/></p> <p>Password <input type="password"/></p> <p>Organisation ID <input type="text"/></p> <p><input type="button" value="log in"/></p> <p>I have forgotten my log in details</p>	<p>I am already registered</p> <p>Log in here if you are a student and want to access tests which were included with your book, or which you bought online for personal use.</p> <p>Email address <input type="text"/></p> <p>Password <input type="password"/></p> <p><input type="button" value="log in"/></p> <p>I have forgotten my log in details</p>

[What is this?](#)

- Registration
- Organisational login
- Personal login
- User name
- Password
- Organisation ID
- Email Address
- I have forgotten my log in details

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There are three options for creating the students:

- Unknown students: If your students are taking the test at school and you have no email addresses.
- Email known: If your students are taking the test at home.
- Details known: If you have lots of information to record about your students.

Step 1

Name the group

Step 2

Choose one of these options:

☐ Create places to use for unknown students [more details.](#)

☐ Use a list of email addresses for students [more details.](#)

☐ Import details of students from a file. Use the 'Import from files' option under the Admin tab. [more details.](#)

Option 1: Creating a group of unknown students

1. Click the 'Admin' tab and select 'Manage placement groups'.
2. Click 'Create placement group' and select 'Adult'.
3. For Step 1 enter a name for the group.
4. For Step 2 select the first option and enter the number of students you would like to test.
5. Click 'save'.

The screenshot shows a two-step form for creating a placement group. Step 1 is 'Name the group' with a text input field containing 'October 2010'. Step 2 is 'Choose one of these options:' with three radio button options. The first option, 'Create 25 places to use for unknown students', is selected. The second option is 'Use a list of email addresses for students' with a text input field and a 'Browse...' button. The third option is 'Import details of students from a file. Use the 'Import from files' option under the Admin tab.' At the bottom of the form is a 'save' button. Red arrows with numbers 3, 4, and 5 point to the group name input, the first radio button, and the save button respectively.

Step 1
Name the group

Step 2
Choose one of these options:

4 → ☒ Create places to use for unknown students [more details](#)

☐ Use a list of email addresses for students [Browse...](#) [more details](#)

☐ Import details of students from a file. Use the 'Import from files' option under the Admin tab. [more details](#)

5 →

Next steps

Next you need to assign the test to the students and print login slips.

Go to slide 23

Option 2: Creating a group of students using their email addresses

Stage 1: Create a file containing the email addresses

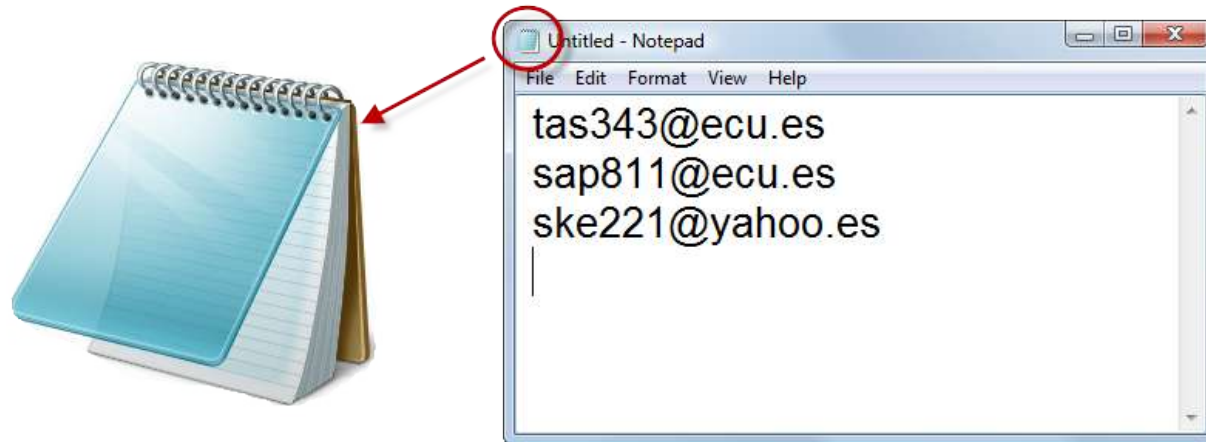
1. Click the Start button in Windows and select All Programs.
2. Open the Accessories group and click Notepad.
3. Type or paste the email addresses into the file, one on each line.
4. Save the file on your desktop.

Next steps

You now need to complete Stage 2: Create the group.

Go to slide 20

NB: You can also create this file using another simple text editor. The addresses will need to be saved in a .txt file.



Option 2: Creating a group of students using their email addresses

Stage 2: Create the group

1. Click the 'Admin' tab and select 'Manage placement groups'.
2. Click 'Create placement group' and select 'Adult'.
3. For Step 1 enter a name for the group.
4. For Step 2 select the middle option.
5. Click 'Browse...' and find the .txt file you created in Stage 1.
6. Select the file and click 'Open'. The filename is shown in the box.
7. Click 'save'.
8. Click 'OK' on the confirmation message.

The screenshot shows a web form for creating a placement group. It is divided into two sections: 'Step 1' and 'Step 2'. In 'Step 1', there is a text input field labeled 'Name the group' containing the text 'October 2010'. A red arrow with the number '3' points to this field. In 'Step 2', there is a heading 'Choose one of these options:' followed by three radio button options. The first option is 'Create [] places to use for unknown students' with a link to 'more details'. The second option is selected and reads 'Use a list of email addresses for students' followed by a text box containing 'C:\Users\Alison\Desktop\EmailAddresses.txt' and a 'Browse...' button. A red arrow with the number '5' points to the 'Browse...' button. The third option is 'Import details of students from a file. Use the 'Import from files' option under the Admin tab.' with a link to 'more details'. At the bottom of the form is a 'save' button. A red arrow with the number '7' points to this button.

Next steps

Next you need to assign the test to the students and send emails and/or print off login slips.

Go to slide 24

Option 3: Creating a group of students using email addresses and other details

Stage 1: Create the group

1. Click the 'Admin' tab and select 'Manage placement groups'.
2. Click 'Create placement group' and select 'Adult'.
3. For Step 1 enter a name for the group.
4. For Step 2 select the last option.
5. Click 'save'.
6. Click 'OK' on the confirmation message.

Stage 2: Download a template to hold the information

1. Click the 'Admin' tab and select 'Import from files'.
2. Click the link to download the template for placement students
3. Save the file to your computer.

Stage 3: Enter the information into the file

1. Open the spreadsheet file you downloaded in Stage 2.
2. Delete the sample students (rows 2 and 3).
3. Type the information about the students into the spreadsheet. You *must* put some information in the first 4 columns for each student. Do *not* delete any columns even if you do not use them.
4. Save the spreadsheet on your computer.

Next steps

You now need to complete Stage 4: Adding the students to the group.

Go to slide 22

Option 3: Creating a group of students using email addresses and other details (cont'd)

Stage 4: Add students to the group

1. Click the 'Admin' tab and select 'Import from files'.
2. Click the 'next' button.
3. Select 'Placement students' (the first option).
4. Click the 'next' button.
5. Select the group you created in Stage 1 from the list.
6. If your file contains usernames and passwords select the first option, otherwise select the second option.
7. Your file is an Excel spreadsheet.
8. Click the 'Browse...' button and find the file you completed in Stage 3. Select it and click 'Open'.
9. Click the 'upload file' button.
10. If errors are shown (red text), follow the instructions to identify and correct them. Save your file. Click the 'back' button or start from step 1 and upload the file again.
11. If there are no errors, check the information. If it is correct, click 'next'. If it is not correct, make changes and upload the file again.
12. Check the group contains the correct students by going to 'Manage placement groups' in the 'Admin' tab.
13. Click the link towards the top of the page to confirm importing the students.

Select import options and upload file

1. Users will be put into placement group(s) you have already named in the OLMS via Manage placement groups.
Choose placement group: October 2010
2. Choose log-in options
☒ Use User names and Passwords as provided in your file
☐ Automatically generate User names and passwords in the OLMS
3. Import file format
☒ Is your file an Excel spreadsheet (*.xls)?
☐ Is your file comma or semicolon delimited (*.csv)?
☐ Is your file TAB delimited (*.txt)?
4. Choose file
C:\Users\Alicia\Desktop\Placement.xls
5. Upload file
The system will check your file when you click Upload before importing it.
You will be asked to correct any errors in the file before the import is allowed.
You will also have the option of undoing the import if you need to.

Next steps

Next you need to assign the test to the students and send emails and/or print login slips.

Go to slide 24

 [click here to accept or undo import](#)

Option 1: Assigning to a group of unknown students

1. Click the 'Tests' tab and select 'Assign'.
2. Select the group from the drop down list and click 'next'.
3. Select Oxford Online Placement Test from the drop down list and click 'next'.
4. When prompted to select the language for the test:
 - a) Select either British or American English for the Use of English section and click 'next'.
 - b) Select the mix of accents for the Listening section and click 'next'.
5. Tick the students you wish to assign the test to and click 'next'.
6. Enter a time limit for the test. (NB: The default time limit is 80 minutes.)
7. Tick the 'Show results' box if you want your students to see their results immediately after taking the test.
8. Adjust the 'Visible from' date and 'Due date' if required.
9. Choose whether you'd like to receive an email when a student has finished a test, and how often.
10. When you are happy with the settings, click 'next'.
11. Click the 'confirm' button.
12. Click the 'download & print' button and follow the prompts from your browser to print the login slips.

The screenshot shows the 'Oxford Online Placement Test' assignment form. It includes fields for 'Test, paper or part assigned', 'Mode', 'Action', 'Student assignments created', 'Licence changes', 'Time allowed (mins)', 'Show results', 'Visible from date', 'Due date', 'Print login slips', and 'Notify me when assignment has been submitted'. Red arrows with numbers 6 through 9 point to the 'Time allowed (mins)' field, the 'Show results' checkbox, the 'Visible from date' and 'Due date' fields, and the 'Notify me when assignment has been submitted' section respectively.

Test, paper or part assigned	Oxford Online Placement Test
Mode	Test
Action	Creating the first assignment for a new test
Student assignments created	10
Licence changes	Allocated : 10 54 unallocated licences will remain
Time allowed (mins)	80
Show results	<input type="checkbox"/>
Visible from date	25/02/2011 time 00:00
Due date	25/03/2011 time 23:59
Print login slips	<input checked="" type="checkbox"/>
Notify me when assignment has been submitted	<input checked="" type="radio"/> Never <input type="radio"/> Immediately <input type="radio"/> Daily summary <input type="radio"/> Weekly summary

next

Option 2: Assigning to a group of students with email addresses

1. Click the 'Tests' tab and select 'Assign'.
2. Select the group from the drop down list and click 'next'.
3. Select Oxford Online Placement Test from the drop down list and click 'next'.
4. When prompted to select the language for the test:
 - a) Select either British or American English for the Use of English section and click 'next'.
 - b) Select the mix of accents for the Listening section and click 'next'.
5. Tick the students you wish to assign the test to and click 'next'.
6. Enter a time limit for the test. (NB: The default time limit is 80 minutes.)
7. Tick the 'Show results' box if you want your students to see their results immediately after taking the test.
8. Adjust the 'Visible from' date and 'Due date' if required.
9. Clear the 'Print login slips' box if you only want to email login details to the students directly.
10. Tick the 'Copy me in to all emails' box if you'd like to receive a copy of the emails sent to your students.
11. Choose whether you'd like to receive an email when a student has finished a test, and how often.
12. When you are happy with the settings, click 'next'.
13. Add extra text to the email if required, then click the 'confirm and send' button.

The screenshot shows the 'Oxford Online Placement Test' configuration page. It includes fields for 'Test, paper or part assigned', 'Mode', 'Action', 'Student assignments created', 'Licence changes', 'Time allowed (mins)', 'Show results', 'Visible from date', 'Due date', 'Print login slips', 'Send emails', 'Copy me in to all emails', and 'Notify me when assignment has been submitted'. Red arrows point to specific elements, numbered 6 through 11, corresponding to the steps in the list on the left.

Field	Value	Callout Number
Time allowed (mins)	80	6
Show results	<input type="checkbox"/>	7
Visible from date	25/02/2011	8
Due date	25/03/2011	8
Print login slips	<input checked="" type="checkbox"/>	9
Copy me in to all emails	<input type="checkbox"/>	10
Notify me when assignment has been submitted	Never	11

- A. **Due date** If this is in the past and red, students will no longer have access to the test.
- B. **Show from** If this is in the future and orange, students will not yet have access to the test.
- C. **Status** Shows whether a student has Not started, started (In progress), or finished (Final).
- D. **Show results** Shows whether a student will be able to see their results.

<input type="button" value="modify"/> <input type="button" value="reassign"/> <input type="button" value="archive / remove"/> <input type="button" value="add students"/> <input type="button" value="download"/> <input type="button" value="print"/>									
<input type="checkbox"/>	Last name	First name	Due date	Show from	Status	Show results	Time allowed	Marking needed	Force auto mark
<input type="checkbox"/>	Group 13977	Student 003	25/09/2010 23:59	24/09/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 004	25/09/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 005	25/09/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 006	28/08/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 007	28/08/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 008	28/08/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 009	25/09/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Group 13977	Student 010	25/09/2010 23:59	28/07/2010	Not started	Y	Not set		
<input type="checkbox"/>	Jennings	Jane	25/09/2010 23:59	28/07/2010	Final	Y	Not set		
<input type="checkbox"/>	Smith	John	25/09/2010 23:59	28/07/2010	In progress	Y	Not set		submit

After assigning a test, you can still make changes to some of the settings. You can:

- Change whether students can see their results.
- Change the date they can access their test from.
- Change the due date, which is the last date students will be able to access their test.
- Change the time allowed for the test.

To modify an assignment

1. Click the 'Tests' tab and select 'Track'.
2. Select the group from the drop down list and click 'next'.
3. Click the assignment name.
4. Tick the students you wish to change settings for and click the 'modify' button.
5. Make the changes.
6. You can 'Print login slips' for tests you make changes to. If you are using an 'Email known' or 'Details known' placement group, you can also send emails to students directly with the changes.
7. When you are happy with the changes, click 'next'.
8. Click the 'confirm' button to make the changes.
9. If you requested login slips, click the 'download & print' button and follow the prompts from your browser.

Test, paper or part assigned: Oxford Online Placement Test

Mode: Test

Action: Change assignment details for the selected students

Time allowed (mins): ☐ keep original setting ☒ change time allowed to [] [?]

Show results: ☒ keep original setting ☐ show results ☐ don't show results

Visible from date: ☒ keep original date ☐ change date to 26/11/2010 time 00:00

Due date: ☒ keep original due date ☐ change due date to 26/12/2010 time 23:59

Print login slips: ☒

Send emails: ☒

next


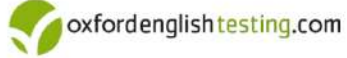
Note: If you are using an 'Unknown' placement group, you will not see the option to 'Send emails'.

- Instant results in an easy to interpret table
- Language ability descriptors for each student's results

Oxford Online Placement Test (1)							Use of English: (1)			Listening: (1)					
	Last name	First name	Gender	Score	Time taken	CEF	Date taken	Status	Score	Time taken	Use_of_English	Score	Time taken	Listening	
<input type="checkbox"/>	abady	abdullah	M	71	00:40	B2	<div>Abu jubara, Diaa - B1</div> <div>Can typically;</div> <ul style="list-style-type: none">understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.deal with most situations likely to arise whilst travelling in an area where the language is spokenproduce simple connected text on topics which are familiar or of personal interestdescribe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans					B2	72	00:23	B2
<input type="checkbox"/>	Abbas	Abdullah	M	78	01:19	B2						B2	77	00:41	B2
<input type="checkbox"/>	Abd al - Qader	Hadeel	F	77	01:41	B2						C1	69	01:01	B2
<input type="checkbox"/>	Abd Al-lateef	Nada	F	54	01:00	B1						B1	57	00:32	B1
<input type="checkbox"/>	Abd Al-Raheem	Nada	F	90	00:48	C1						B2	106	00:29	C2
<input type="checkbox"/>	abdu alaziz	suliaman	M	54	01:00	B1						B1	57	00:32	B1
<input type="checkbox"/>	Abdul-Jaber	Bara'ah	F	90	00:48	B2						B2	106	00:29	C2
<input type="checkbox"/>	abdullah	sundos	F	69	00:46	B2						B1	79	00:26	B2
<input type="checkbox"/>	abdullah	fahad	M	76	01:49	B2						C1	65	01:16	B2
<input type="checkbox"/>	Abdullah	Amal	F	83	01:36	C1						B2	86	00:54	C1
<input type="checkbox"/>	abdullah	abdullmgeed	M	84	00:50	C1						C1	74	00:28	B2
<input type="checkbox"/>	Abu Al-kheir	Wa'ad	F	69	01:50	B2						B1	93	01:15	C1
<input type="checkbox"/>	Abu Asseda	Rola	F	57	01:06	B1						B1	59	00:25	B1
<input type="checkbox"/>	Abu jubara	Diaa	M	71	01:33	B2						C1	62	00:43	B2
<input type="checkbox"/>	Abu-Bllan	Haneen													

To print or email a Results card

1. Click the 'Admin' tab and select 'Manage placement results'.
2. Select the group from the drop down list and click 'next'.
3. Click the 'print/send results' button.
4. Tick the students you wish to email or print results for.
5. Select:
 - a) 'Print now' to download the result cards as PDFs.
 - b) 'Send as attachment via E-mail' to email the students with their PDFs attached.
 - c) 'Send E-mail only' to email the students a text email with their results.
6. Click the 'next' button.



Report card for: Sample Student

Organisation name:

Test title: Oxford Online Placement Test

Date test taken: 20/06/2012

Results:

Oxford Online Placement Test		
Score	Time taken	CEF
71	00:39	B2
Use of English:		
Score	Time taken	Use of English
72	00:15	B2
Listening:		
Score	Time taken	Listening
69	00:24	B2

Well done!

Summary

- Short and accurate
- Flexible
- Range of scores

Next steps

Free trial

Click Try free samples and enter the unlock code:

4596b1-747f8f-48636c-
82034b

The screenshot shows the Oxford English Testing website. The top navigation bar includes links for Home, Online shop, Launch LMS, My account, and Support. Below the navigation bar, there is a 'Welcome' message with a 'Log in' button and a 'Choose your language' dropdown menu set to 'English'. The main content area is divided into two columns. The left column is titled 'Online placement tests' and features a section for 'Teenagers and adults' with a photo of four students and a 'Learn more' button. Below this is a section titled 'Place your students in the right class' which describes the benefits of online placement tests and lists features: Online, Instant results, Accurate and reliable, Automatically marked, Computer adaptive, and Variety of scores: CEFR and more. The right column is titled 'Online exam practice tests' and lists various exams for which practice tests are available. It also includes sections for 'FOR SELF-STUDY STUDENTS' and 'FOR ORGANISATIONS AND TEACHERS'. A 'Watch Video' button is present. At the bottom of the right column, a 'Learn more' link is followed by a 'Try free samples' button, which is circled in orange. An orange arrow points from the unlock code box to this button.

Home Online shop Launch LMS My account Support

oxford english testing .com

Welcome Log in

Choose your language English Go

Online placement tests

Teenagers and adults

Learn more

Place your students in the right class

Test your students' level of English online. Save time with automatic marking. Instantly view the results: CEFR level, numerical score and more. Then use the results to place students in the right class.

- ✓ Online
- ✓ Instant results
- ✓ Accurate and reliable
- ✓ Automatically marked
- ✓ Computer adaptive
- ✓ Variety of scores: CEFR and more

Online exam practice tests

Online practice tests for: KET, PET, FCE, CAE, IELTS, TOEIO®, TOEFL IBT™ and national exams.

FOR SELF-STUDY STUDENTS

FOR ORGANISATIONS AND TEACHERS

Help your students improve their exam results

Manage exam practice with our easy-to-use online Learning Management System.

Watch Video

- Assign online practice tests **with help** including instant feedback on answers, exam tips and an integrated dictionary. OR **without help** as a mock exam.
- Save time with automatic marking.
- Easily identify areas of weakness to focus on in class.

Learn more

Try free samples

Using the unlock code

- If you do not have an [oxfordenglishtesting.com](http://www.oxfordenglishtesting.com) account:

1. Go to: www.oxfordenglishtesting.com/freetrial
2. Complete the fields under 'Open your account' and click 'Register'
3. Jump to the 'Do you have an unlock code?' box (you do not need to request any free trials) and enter the unlock code:
4. Click 'Create account'

- If you are an existing [oxfordenglishtesting.com](http://www.oxfordenglishtesting.com) account holder:

1. Go to: www.oxfordenglishtesting.com/login and log in to your account
2. Select the 'My account' tab, and at the bottom of the page click 'Add unlock code'
3. In the new window enter the unlock code:
4. Click 'Add unlock code', tick the terms and conditions and press 'Save'

To find out more information about the Oxford Online Placement Test go to:

www.oxfordenglishtesting.com

The screenshot shows the homepage of the Oxford English Testing website. At the top, there is a navigation bar with links: Home, Online shop, Launch LMS, My account, and Support. Below this, there is a login section with a 'Welcome' message, a 'Log in' button, and a language selection dropdown set to 'English' with a 'Go' button. The main content area is divided into two columns. The left column is titled 'Online placement tests' and features a sub-section for 'Teenagers and adults' with a photo of four students and a 'Learn more' button. Below this, it says 'Place your students in the right class' and describes the benefits of the online test, including automatic marking and instant results. The right column is titled 'Online exam practice tests' and lists various exams (KET, PET, FCE, CAE, IELTS, TOEIC®, TOEFL iBT™, and national exams). It has two tabs: 'FOR SELF-STUDY STUDENTS' and 'FOR ORGANISATIONS AND TEACHERS'. The 'FOR ORGANISATIONS AND TEACHERS' tab is selected, showing a section 'Help your students improve their exam results' with a 'Watch Video' button and a list of benefits. At the bottom of the right column is a 'Try free samples' button.


oxford
english
testing
.com

Home Online shop Launch LMS My account Support

Welcome Log in Choose your language English Go

Online placement tests

Teenagers and adults



Learn more

Place your students in the right class

Test your students' level of English online. Save time with automatic marking. Instantly view the results: CEFR level, numerical score and more. Then use the results to place students in the right class.

- ✓ Online
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Online exam practice tests

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FOR SELF-STUDY STUDENTS

FOR ORGANISATIONS AND TEACHERS

Help your students improve their exam results

Manage exam practice with our easy-to-use online Learning Management System.



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- Assign online practice tests **with help** including instant feedback on answers, exam tips and an integrated dictionary. OR **without help** as a mock exam.
- Save time with automatic marking.
- Easily identify areas of weakness to focus on in class.

Learn more

Try free samples

For help using the site, go to the Get started guides, the support pages or contact us at:

customerservice.eltonline@oup.com

The screenshot displays the Oxford English Testing (OET) website interface. At the top, there is a navigation bar with links: Home, Admin, Tests, Online practice, My account, and Manage chain. Below the navigation bar, the page is divided into several sections. On the left, there is a 'Noticeboard' section with a welcome message for Mike CET, a 'Teacher notices' section with an 'add' button, a 'Student notices' section with an 'add' button, a 'Service information' section with a 'view' button, and a 'News from OUP' section with several news items and 'view' buttons. On the right, there is a 'Get Started' section with a 'get started' button circled in orange. Below this, there is a 'Links' section with various links including 'My classes', 'View licences purchased', 'Support', 'Online Shop', 'Oxford Online Placement Test demo', 'FCE Test C REVISED', 'Preview a selected practice test', 'Solutions online tests for Turkey', and 'selected workbook'. The footer contains copyright information for Oxford University Press 2013 and links to 'Privacy policy', 'Legal notice', 'System requirements', 'Site map', 'Support', and 'Acknowledgements'.

Proficiency Test



**OXFORD
TEST OF ENGLISH**

**DEVELOPED BY OXFORD
UNIVERSITY PRESS
CERTIFIED BY THE
UNIVERSITY OF OXFORD**

**THE ONLY ENGLISH
PROFICIENCY TEST
CERTIFIED BY THE
UNIVERSITY OF OXFORD**



Assessment tools for the learner's journey



Enhance your students' learning journey



The Oxford Test of English is an online, multi-level, general English proficiency test, testing the four skills.

It is an assessment tool for young adults and adults who need an independent and nationally or internationally recognized proof of their ability of English measured against the CEFR.

4 SKILLS
3 LEVELS
2 HOURS
1 TEST



READING AND LISTENING

- Computer adaptive
- Shorter and more precise
- Targeted and secure



Approx. 30
minutes



Approx. 30
minutes

SPEAKING AND WRITING

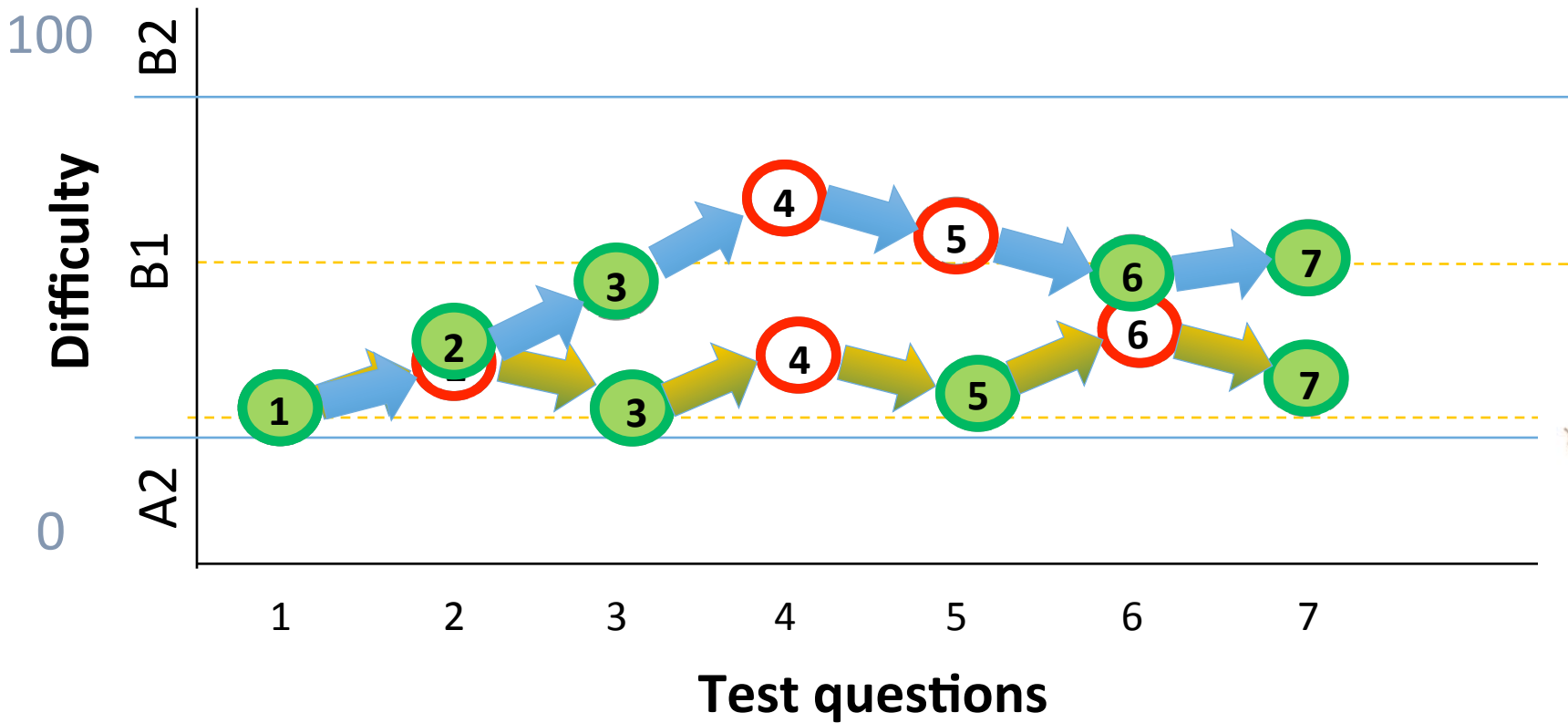
- Randomized tasks
- Responses recorded online
- Marked by trained Assessors



Approx. 15
minutes



Approx. 45
minutes



FLEXIBILITY

BOOK SESSIONS AT A TIME THAT SUITS YOUR SCHEDULE

- 14 days to books tests
- 14 days for full results

ENTER STUDENTS AT MULTIPLE LEVELS

- Reports a A2, B1 and B2 of CEFR

STUDENTS RETAKE ONLY THE MODULES THEY NEED

- Combined or single skills

RESULTS

- Level certified by Oxford University
- Results available online within 14 days
- Overall CEFR level
- Breakdown of performance by skill

THE CERTIFICATE


The Oxford Test of English is certified by the University of Oxford


**OXFORD
TEST OF ENGLISH**

Certificate

TEST TAKER NAME	DATE OF BIRTH	TEST IMAGE NUMBER
Fernando Garcia Leñes	03 January 1990	521 456 789
CERTIFICATE REFERENCE NUMBER		
AOC 456 789 123		
OVERALL CEFR LEVEL		OVERALL SCORE
B2		120

MODULE	SCORE	CEFR LEVEL		
		A2	B1	B2
Speaking <small>Taken on September 2016</small>	100			
Listening <small>Taken on June 2016</small>	112			
Reading <small>Taken on June 2016</small>	128			
Writing <small>Taken on September 2016</small>	140			

Score guide
 The Oxford Test of English measures performance in English at A2, B1, and B2 levels of the Common European Framework of Reference (CEFR).
 The Certificate provides a CEFR level and a standardised score from 0-140.
 CEFR Level A2 = 91-100, CEFR Level B1 = 101-110, CEFR Level B2 = 111-140.
 *CEFR refers to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment.

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UNIVERSITY PRESS



OXFORD TEST OF ENGLISH

Username:

Password:

Sign in

Forgot your username or password? Don't have an account?

[Register >](#)

Sign in using your existing username and password if you are registered with:

Oxford Learn

OXFORD LEARNER'S
BOOKSHELF

Oxford Learner's
Dictionaries

English Language
Teaching

 OXFORD
TEST OF ENGLISH

OXFORD
UNIVERSITY PRESS

Oxford University Press is the world's authority on the English language. As part of the University of Oxford, we are committed to furthering English learning worldwide.

We continuously bring together our experience, expertise and research to create resources such as this one, helping millions of learners of English achieve their potential.

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Speaking Part 3

Talk

You are going to give a talk. Read and listen to the task, and start speaking when you hear the tone.

You are going to give a talk to your English class about different kinds of homes. Choose two photographs. tell your class what the advantages and disadvantages of living in these two kinds of homes might be.

You now have 30 seconds to think about what you want to say.



Listen



Speak



An apartment



A house



A boat



A caravan



Listening Part 3

Listen to two students talking about a local history project they're doing at college. Match the people (the woman, the man, or both) to the options below. The first one has been done for you. You now have 30 seconds to look at the task.



Listen



Listen



woman



man



both



It would be a good idea to check the research topics with the teacher.



The project will be improved by researching what local people did in the past.



Preparing questions for the interviews will be useful.



It is advisable to interview some extra people.



The best people to interview are family members.



People who are interviewed should get a copy of the project.





Reading Part 3

05:00

Six sentences are missing from this text. Drag and drop the correct sentence into each gap. There is one extra sentence which you do not need to use.

As the temperature dropped, the situation became more serious.

But there was an unexpected problem.

Old-fashioned hot-air balloons made a terrible noise, but cluster balloons tend to be totally silent.

In fact, it was the most incredible thing he'd ever done.

He'd always been interested in flying and gained his pilot's licence many years ago.

However, it took almost twenty years for the dream to finally come true.

As the temperature dropped, the situation became more serious.

largest range of mountains in Europe, the Alps. This was not his first flight, though. He'd always been interested in flying and gained his pilot's licence many years ago. But even more than that, his greatest love is to go on cluster ballooning adventures.

According to James, there is no better way to fly. "Cluster ballooning is spectacular and is quite different from the first balloon flights. As a result, it's possible to hear things that are many kilometres away".

Today, cluster ballooning is a safe way to travel, but that wasn't the case for the first ever cluster balloon flight. The first person to do it was a truck driver called Larry Walters. Larry had wanted to fly from a very early age and he was just a boy when he first thought of using balloons to do this.

One day, Larry decided to do an experiment. He wanted to try to fly a few metres above his garden, so he bought forty-five balloons, filled them with helium gas and tied them to a garden chair. He sat in the chair and cut the rope holding it to the ground. Instead of only rising a few metres,



Writing Part 2

Choose one of the questions below.

You have two minutes to choose.

After two minutes, the computer chooses a question for you.

You have 25 minutes to write an essay. Write 100–160 words.

You have been talking about health in your English class. Your teacher has asked you to write an essay.

The title of the essay is: **Should shops be allowed to sell food that is bad for your health?**

Write your **essay**.



You have 25 minutes to write a review. Write 100–160 words.

You have seen the following advert in an online magazine for English language students.

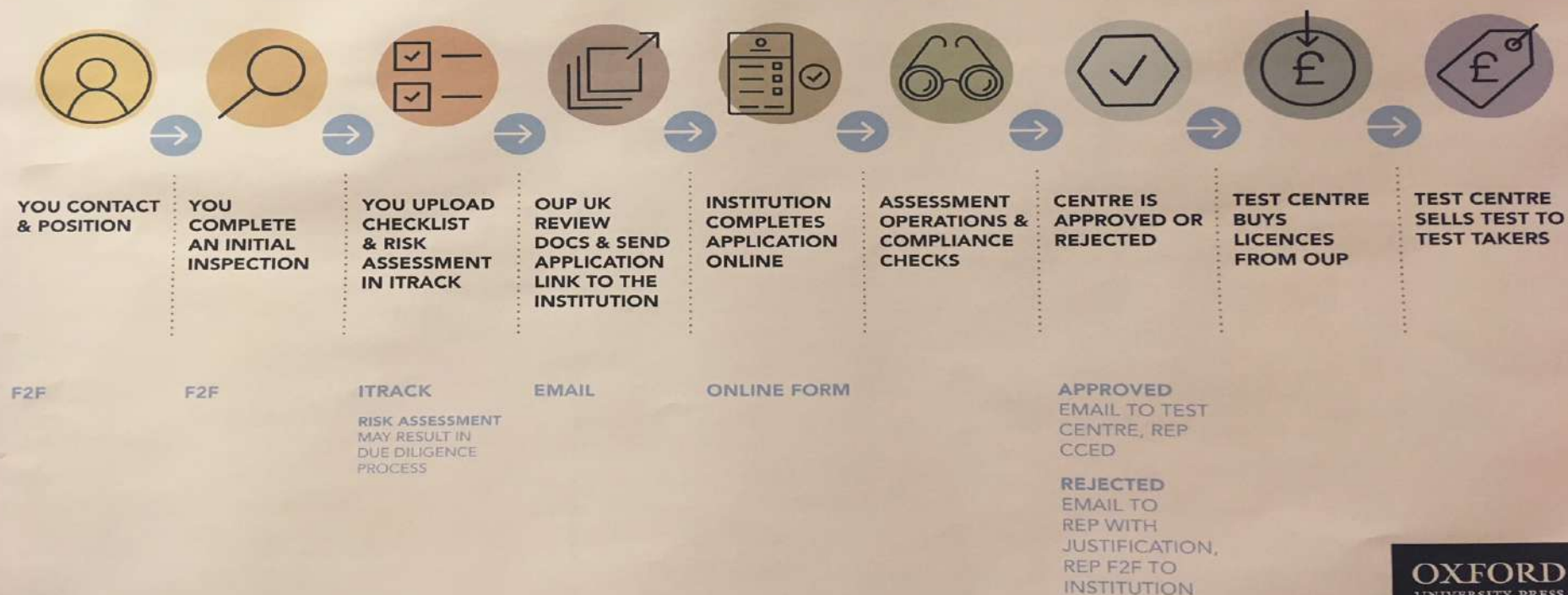
Write your **review** for the magazine.

Write a review!

Write a review of a news website which you use to get information about what is happening in the world. What do you like about the website? Why do you think it is better than other websites? We will print the best review in next week's magazine.



An Overview of the Global Assessment Onboarding Process



SUPPORT FOR APPROVED TEST CENTRES

- Test Centre Handbook
- Online training
- Customer support by phone and email
- Scripts and checklists
- Posters for display in the test centre

DIRECTIONAL AND 'QUIET PLEASE' NOTICES



NOTICE TO TEST TAKERS



MARKETING SUPPORT

PROMOTING THE TEST TO YOUR CUSTOMERS

- Wall poster
- Flyers
- Promotional items



MARKETING SUPPORT

PROMOTING YOUR APPROVED TEST CENTRE STATUS

- A plaque for outside the building
- A certificate confirming ATC status
- An Approved Test Centre logo
- Approved Test Centre branding guidelines
- Listing on www.oxfordtestofenglish.com

PLAQUE



LOGO



ATC CERTIFICATE



PIANO TRENTINO **TRILINGUE**

8 9 10 MARZO 2018

FESTIVAL DELLE LINGUE ROVERETO

150 WORKSHOP

80 ENTI PARTECIPANTI

TRENTINO



QUESTIONS?