

PIANO TRENTINO TRILINGUE

8 9 10 MARZO 2018



150 WORKSHOP 80 ENTI PARTECIPANTI



















ITT BUONARROTI POZZO TRENTO

Laboratori didattici scuola secondaria di primo grado





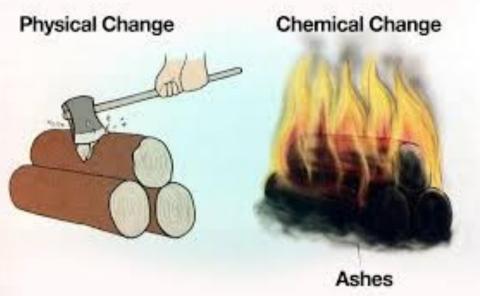






# PHYSICAL PROPERTIES VS CHEMICAL CHANGES













## PERCEPTION OF APPLICABILITY



One of the best ways to make our subject significant for our students is to show how it will be useful for them in the future.



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# HOW TO MAKE SCIENCE RELEVANT TO THE STUDENTS











- Spark curiosity
- Prepare to investigate
- Make a useful tool (e.g. decisional wheel..)
- Students investigate reactions which produce a gas, form a precipitate, and cause a color change.
- Students also explore endothermic and exothermic reactions.

Engage students in conversation of how the substances have changed

...Extend...

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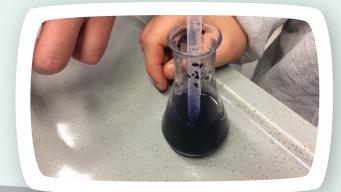






# CATS TELL STORIES OF GHOSTS















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# CATS TELL STORIES OF GHOSTS







#### **GOALS**

- DEVELOP SCIENTIFIC REASONING ABILITIES
- INCREASE UNDERSTANDING OF THE COMPLEXITY,
- DEVELOP PRACTICAL SKILLS, CULTIVATING INTEREST IN SCIENCE
- IMPROVE TEAMWORK ABILITIES











### And last but not least...

... pupils speak in an another language and as A. Mackenzie states, CLIL produces lifelong learners and students are provided with real-world skills and enhanced motivation and self-confidence.











### Extension:

Explore the concept of chemical reactions and rearrangement to make the products
Stimulate more thought and discussion
Focus on how individuals work to apply scientific knowledge in solving real-world problems



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